



Video 3: Project Summary

In this video we will



- Review expectations and requirements for the Project Summary
- Learn a suggested story structure to use while writing this section
- So that you are able to
 - 1. identify your project's importance and
 - 2. communicate about your work in a digestible and moving way





"Initial impressions are strong and long lasting"

Joshua Schimel, Writing Science



COVER PAGE (1-page maximum)

Surname / Last Name*:

Given name / First Name*:

Email*:

Telephone (including country code)*:

Mailing Address*:

Date of birth*:

Gender*:

Nationality*:

Affiliation* If a student, please list your current university. If an early career professional, please list your employer

Current Position or Job Title* Enter current position such as student, research supervisor, or other job titles

Project title*

Project summary* Summarize your project in 150 words or less. Include your goals/objectives, and anticipated results

Requested funding* Enter the total amount of funding in USD requested





3 Sentence Project Summary - ABT



- And set the scene
- But introduce your problem
- Therefore present your solution

Adapted from Olson, Randy. Houston, We Have a Narrative: Why Science Needs Story. Chicago, The University of Chicago Press, 2015.





Project Summary - ABT



- And set the scene
- But introduce your problem
- Therefore present your solution

| Problem statement: What's wrong about the way that things are? | | | | | | |
|--|------------|---------|-----------------------------------|---------------------------------|--|--|
| Inputs | Activities | Outputs | Short and Medium Term Outcomes | Long Term Outcomes (Impacts) | | |
| Resources | | | | | | |
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|--|---------------------------------|-------------------------------------|-----------------------------------|---------------------------------|--|--|
| Inputs | Activities | Outputs | Short and Medium Term Outcomes | Long Term Outcomes (Impacts) | | |
| Resources | How you will use your resources | What is produced by your activities | Changes in learning and action | Changes in conditions | | |
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And – set the scene

But – introduce your problem

Therefore – present your solution



Previous research in Cameroon has shown evidence that 12 species of insectivorous birds eat brown capsids (Africa's #1 cocoa pest), and can be used for pest biological control in cocoa farms. However, these species are subject to haemosporidian parasites infections (Plasmodium, Haemoproteus and Leucocytozoon spp.) identified as a potential cause of extinction and population decline in many bird species. Better understanding the pathogenicity of avian haemosporidiosis might ultimately contribute to improvement of health and wildlife conservation policies.

Adapted from 2022 awardee Mélanie Adèle Tchoumbou's project: https://www.conservationactionresearch.net/projects/which-native-shade-trees-will-attract-pest-eating-birds-to-cameroonian-cocoa-farms





| | And – set the scene | But – introduce your problem | Therefore – present your solutio |
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| Therefore: | | | |
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