

ASPIRE Grant Writing Workshop

Video 2: Theory of Change Models

Theory of Change Model



- Not a required final deliverable this content is meant a tool to help you think through your writing structure
- Clear, straightforward way to think through the anticipated change from your project
- Maps small initiatives onto big picture problems great way to identify your "why"
- Helps focus your idea and hone in on the details that are truly important
- Useful for both you as the grant author and for your eventual reviewers



| Problem statement: What's wrong about the way that things are? | | | | | | |
|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--|--|
| Inputs | Activities | Outputs | Short and Medium Term Outcomes | Long Term Outcomes (Impacts) | | |
| Resources | How you will use your resources | What is produced by your activities | Changes in learning and action | Changes in conditions | | |
| MoneyTimePersonnelEquipment | Data collection Site visits Workshop design | Publications Training programs Species assessment document | KnowledgeSkillsBehaviorsPolicies | Environmental benefits Social cohesion Economic benefits | | |



Problem statement: Over half of central Africa's sea turtles are considered threatened or endangered. These species serve important ecological function and are food sources for locals, yet their status along the coast of Central Africa is unclear.

| Inputs | Activities | Outputs | Short and Medium Term Outcomes | Long Term Outcomes (Impacts) |
|--------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Resources | How you will use your resources | What is produced by your activities | Changes in learning and action | Changes in conditions |
| ASPIRE grant financingConnections | communities Daily reports of | outlining main causes of sea turtle death (bycatch) | Increased community awareness New community | Long term assessment plan through community partnership |
| with WWF and Cameroon's | turtle bycatch numbers | Fisherman reporting network | skills for removing turtles stuck in nets | through |
| Ministry of Forestry & Wildlife | Community training program planning | Sensitization campaign presented to 200 people | Better guidance for policy design protecting turtles | sustainable fishing practices |
| | | a Bénédite Koumbo T search.net/articles/a- | | |



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| | Activities How you will use your | Activities Outputs How you will use your What is produced by | Activities Outputs Short and Medium Term Outcomes How you will use your What is produced by Changes in learning | | | | |





The Theory of Change table is not a final deliverable for your grant application.

It's a tool to help you outline your grant and ensure your final has the greatest potential for success.

